

GRADING RUBRIC FOR HS 1 RESEARCH PAPER—out of 100 points total

CATEGORY	15 points	11 points	7 points	3 points
Introduction/ Thesis ——	exceptional introduction that grabs interest of reader and states topic. thesis is exceptionally clear, well-developed, and a definitive statement.	proficient introduction that is interesting and states topic. thesis is clear and arguable statement of position.	basic introduction that states topic but lacks interest. thesis is somewhat clear and arguable.	weak or no introduction of topic. paper's purpose is unclear/thesis is weak or missing.
Content knowledge: Quality of Research ——	paper is exceptionally researched, contains 3 peer reviewed articles, the 3 articles relate to the thesis argument in a logical manner. References are correctly cited	information relates to the main topic. Paper, is well-researched in detail and from 3 good sources. References are correctly cited	information relates to the main topic, but few details and/or examples are given. Shows a limited variety of sources. References are not cited correctly	information has little or nothing to do with the thesis. information has weak or no connection to the thesis. References are not cited correctly.
Content application: Support of Thesis and Analysis ——	exceptionally critical, relevant and consistent connections made between evidence and thesis. excellent analysis.	consistent connections made between evidence and thesis good analysis.	some connections made between evidence and thesis. some analysis.	limited or no connections made between evidence and thesis. lack of analysis.
Conclusion ——	excellent summary of thesis argument with concluding ideas that impact reader. introduces no new information.	good summary of topic with clear concluding ideas. introduces no new information.	basic summary of topic with some final concluding ideas. introduces no new information.	lack of summary of topic.
Writing ——	Writing is clear and relevant, with no grammatical and/or spelling errors – polished and professional. Reference section properly formatted.	Most ideas are stated clearly and are related to the topic, with only minor grammatical and/or spelling errors. Reference section adequate.	Many ideas require clarification and/or are off-topic or have marginal relevance to the assignment. Many grammatical and/or spellings errors throughout the paper. The paper is very challenging to read due to poor writing flow. Improper reference section.	Paper does not meet the criteria for the assignment (too short or incomplete, too long, and/or completely off-topic). Reference section missing.

